



besluitenlijst

Faculteitsraad GMW

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Afwezig

N. Hansen, S. van der Steen, L.P. van der Lee

- 01** **Opening, adaption agenda and minutes**
The agenda and minutes were adopted.
- 02** **Written questions following the minutes of**
02.01 **The meeting of the Faculty Council on 16 November 2021**
No follow up questions.
- 02.02** **The meetings of the Faculty Board on 4, 18, 25 November and 2 December 2021**
General questions minutes FB:
- Van der Boog: Students are not supposed to come to the exams when they have Covid-related symptoms, but not all students know that a third chance will be organized in case they miss an exam due to corona-related problems.
- Zinkeviciute draws attention to the students who are afraid to go to the AJ halls and asks whether more online exams are possible.
Van Veen: Looking at the coronavirus infection rates, I would advise online exams, but it is not possible to arrange this in the few weeks left. Earlier, we informed the teachers that online examinations are a possibility. Besides independence from the AJ-halls, online examinations offer the possibility of 3-hour examinations; this will no longer be possible in the AJ halls in the second half of January.
Zinkeviciute: Should exams go online, it is important for the international students to know this. They go to their home country for Christmas and would have to travel to Groningen especially for the exams. Travelling also carries risks.
- 03** **Topics for discussion**
Hansen is absent, therefore Sarampalis opens the discussion:
The FC is concerned about the very low response rate to the course evaluations since they are taken online.
Feedback is essential to improve the quality of education. Van Veen shares the concerns, but stresses the input of the year representatives is also of great importance. Van Veen is considering replacing all separate course evaluations with a major annual evaluation. This annual faculty-wide evaluation provides better insight into what is going on than the national NSE survey.
Sarampalis indicates that the course evaluations are also very important for the



personal development and promotion of teachers.

The student faction is of the opinion that for the benefit of the quality of education, it should be obligatory to fill in the course evaluations. The most ideal time to do this is right after the exam.

Van Veen will take all comments and suggestions mentioned in the discussion into account.

- 04 Announcements from the Chair and the Deputy Chair**
The FC meeting in January will be on the theme of Recognition and Rewarding. Joke Fleer and Winny Bakker (members of the R&R committee) have been invited to give an introduction to this theme.
- 05 Announcements from the Faculty Board**
In the FC meeting of February the FB will report on the progress of the discussion on the governance within our faculty. The FB already discussed the topic with the directors and other stakeholders.
- 06 Confidential: Report meeting FB-CvB on 8 October 2021 (inform)**
- 07 Confidential: Evaluation pilot 4th member Faculty Board (consent)**
- 08 Questions**
- Assen: The student faction want to host a thinktank about certain topics and therefore invites FC and FB to suggest topics. Van Veen will send a list of interesting topics. Van der Kooij: There is a group of students who never show up and it is really hard to find out how they are doing. It would be a good idea to see how we can look after this students.
- Postema: Some students get extra study points for curriculum activities. The individual programme directors have different rules for this. Van Veen did not know about this and will look it up in the regulations.
- Sarampalis: Looking back to a difficult year, I wonder whether the FB could have done some things differently, should you have known then what you know now. Aarts would like to look at the positive side: The need to communicate about the rapidly changing measurements resulted in a kind of communication routine.
- 09 Closing**
The Chair wishes everyone happy hollidays.
Closing 16.10hrs.

1. Follow up questions FC meeting 16/11

- 2.05 & 07.02:
 - Has this - the advice not to act alone and ask help from the concierges - been communicated to staff (both teaching staff and concierges of the AJ-hall)?
 - If so, how has this been communicated?

This was advised to Central. We do not have any information yet about the current state of affairs.

- 2.06, second dash:
 - How do the current criteria and procedure address diversity and workplace safety?
 - What are the criteria for selection of the members for the FBC?

The selection criteria are mentioned in the meeting notes: reflection of various academic disciplines, senior professors, diversity. Given these criteria, the first question is not entirely clear to us; perhaps you can explain it during the meeting.

2. FB meetings

4/11:

- 3.02:
 - What are these social rules and how have they been (or will they be) communicated?

During the "strategiedag" for Faculty Boards and the Board of the University on November 3, prof. Naomi Ellemers gave a presentation about a KNAW advisory report-in-progress (which will probably be published early 2022) on undesirable behavior in academia. For example: intimidating behavior, sexual misconduct, scientific misconduct. The "social rules" refer to the rules that should prevent such misbehavior.

The discussion during the "strategiedag" was meant to elucidate how board members from various faculties and with various roles deal with misbehavior in practice, and which problems they encounter.

- 06.01:
 - The FC thinks it would be good to also consider including the secretary/support staff since they have much knowledge and experience and will provide (long term stability).

It is a good idea to include the support staff in this analysis.

- 6.02:
 - At which point of the year will this possible restweek be scheduled?

- Does this also mean that the first years and the research master programmes won't get a restweek, because the startup week will not be abolished for them?

How this will be scheduled and what it all implies will be known in January.

- 8.01:
 - Has the plan been communicated with the editors in chief of Mindwise and Kennisnetwerk Onderwijs NoordNederland

At the moment: no. We will consider this.

18/11:

- 03.01:
 - It is mentioned that there are difficulties with the current Tenure Track. Could the Faculty board explain what the current difficulties are?

Our proposition: to discuss this in the January meeting with a specific update memo about the Tenure Track.

25/11:

- 05.01:
 - What are these programmes for professionalizing English education? Why could these programmes possibly help with reducing the workload?

Professionalizing English can be done by attending courses at the RUG Language Centre; more English proficiency possibly reduces workload by needing less time to prepare lectures etc for English courses/tracks.

2/12:

- 06.01:
 - Is the FB happy with the participation quality in hybrid education?
 - What is their vision on hybrid education in the second semester?

We are in the process of developing a vision on Blended learning and together with the directors and staff develop concrete ideas of how this will look like. The goal is to develop a way of teaching that is pandemic-proof, and in which the dialogic / the 'real' meeting on campus is central (1 on 1, small groups, spaces to study alone and together). Hybrid education (defined quickly as teaching online partly because of the pandemic circumstances) will probably be part of the curriculum as long as the pandemic is present.

- There are concerns about students coming to lectures and exams with covid-related symptoms because there is no third chance anymore or very late resits. What can the faculty board do to tackle this problem? Keeping in mind that the third chance is not a possibility anymore now.

This issue will be closely monitored and dealt with per case, with the aim to prevent study delay.

- 06.02:
 - Why is it difficult for psychology to abolish the study start week, and not for sociology and pedagogical sciences?

The preparations to start teaching in the new academic year is much more intensive for psychology because of the number of students.

2.1. General questions Minutes FB

- On university level, the third chance for exams has been abolished.
 - What is the opinion of the faculty board on this?

This is caused due to the relatively limited capacity of the AJ halls. In case third chances are needed, we will find a way to organize this.

- Does the faculty offer some flexibility for students who have COVID now, for their resit for example?
 - If not, does the faculty expect that students will come to an important resit with COVID(-related symptoms) because of this?

Flexibility is the norm in case of illness. The faculty does not expect students to be present with Covid-related symptoms.

2.2. Topics for discussion:

- Online course evaluations (Started by Nina Hansen)